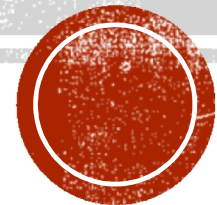


STORYTELLING AS A TEACHING METHOD

MARIJA MIJUŠKOVIĆ, 22.04.2020.



- **Storytelling as a teaching method**
- **Why storytelling**
- **Advantages of storytelling in EfL classes**



STORYTELLING AS A TEACHING METHOD

- Storytelling is one of **the oldest ways of education and oral tradition**
- It is continuously being used **to transfer the previous nation's cultures, tradition and customs.**
- Storytelling in EFL classes usually provides **a meaningful context, interesting atmosphere** and is **used as a tool to highly motivate students.**
- Although it seems to be **mostly based on speaking**, on the other hand **it is used to promote other skills such as writing, reading, and listening.**
- **Many creative activities can be implemented in the classroom** since this method directs learners to use their imaginations.



THREE STAGES OF STORYTELLING

- ***Pre-story stage:***
 - includes warm-up activities that enable students to get ready for listening through presenting target vocabulary and using some realia like posters to capture the learners' attention to the story.
- ***In-story stage:***
 - helps the students understand the context without worrying due to the pleasure in the atmosphere.
- ***Post-story stage:***
 - contains follow up activities or telling the story that promotes students' anticipation skill or creativity (Ying-Li, 2010).
 - The most important materials for storytelling are **sounds, words, and language figures**. Storytellers use **voice, face, hands**; that is, **mimes and gestures** (Dujmović, 2006)



WHY STORYTELLING

- It is the oldest teaching method
- It has been transmitted to new civilization through tales from generation to generation
- As a language teaching method, storytelling is assumed to promote other skills such as listening and speaking
- Since the teacher supplies a comfortable atmosphere during storytelling, there is a great possibility to catch students' interests around the story and have them focus on the new items of the language
- It offers an integration of the new information with what the students have learned
- Stories stimulate the students to increase awareness to get the language items and sentence constructions even if they do not have ability to use them properly
- Storytelling promotes the students how to listen, how to talk, how to respond



ADVANTAGES OF STORYTELLING IN EFL CLASSES

- Teachers use stories as **introduction for listening or writing comprehension tasks**
- **After telling the story to students, they are asked to retell the story to their peers** that help them to progress their speaking ability, empower their memory while recalling the details and making reasonable connections between the events, and also contribute to notice the use of proper structures (Fitzgibbon & Wilhelm, 1998)
- Teachers find an opportunity to introduce or review the new vocabulary or sentence structures in more varied, memorable and familiar context (Dujmović, 2006)
- In order to build up reading competency, **students significantly need to get enough auditory and spoken language ability**. Storytelling may be assumed as a vital element to present the grammatical and syntactic features in interesting and meaningful context



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